Enabling Objectives Matrix

Project: QCE Online Safe Space Workshop

Title of the unit/module: Module One: Terminology

Terminal Objective Here: Workshop participants will demonstrate knowledge and understanding of LGBTQ terminology.

Pre-instructional Strategy: Workshop facilitator video to introduce topic

Domain: Cognitive

Enabling Objective	Level on Bloom's Taxonomy	Fact, concept, principle, rule, procedure, interpersonal, or attitude?	Learner Activity (What would learners do to master this objective?)	Delivery Method (Group presentation/ lecture, self-paced, or small group)
Participants will list LGBTQ terminology of which they have prior knowledge.	Cognitive: Knowledge Comprehension	Fact	List terminology	Self-paced
Participants will accurately define LGBTQ terminology of which they have prior knowledge.	Cognitive: Knowledge Comprehension	Concept	Write a loose definition for the terminology listed in the previous EO	Self-paced
Using web-based search tools, participants will research LGBTQ terminology and definitions.	Cognitive: Knowledge Comprehension Psychomotor	Concept	Look up list of common terms on the Internet	Lecture video
Participants will match new LGBTQ terminology and definitions.	Cognitive: Knowledge Comprehension	Fact	Use glossary and web search information to complete a matching quiz	Self-paced module-based matching activity
Participants will identify appropriate usage of LGBTQ terminology within context.	Cognitive: Knowledge Comprehension Application	Rule	Identify appropriate and inappropriate uses of terminology within sample contexts, explain why the usage is appropriate or inappropriate	Self-paced with follow-up lecture video upon completion of all module activities