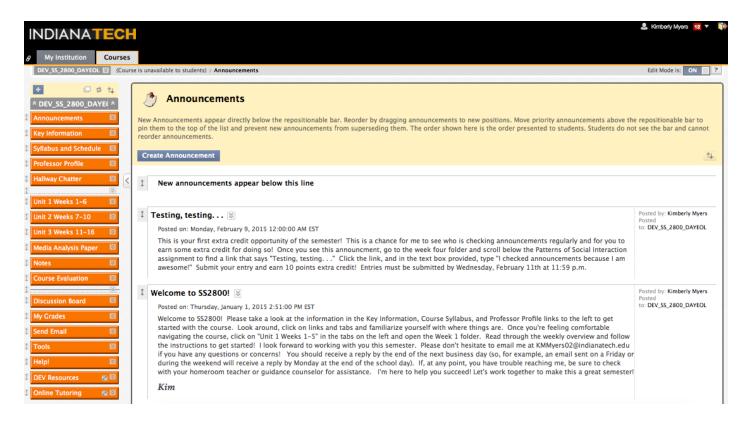
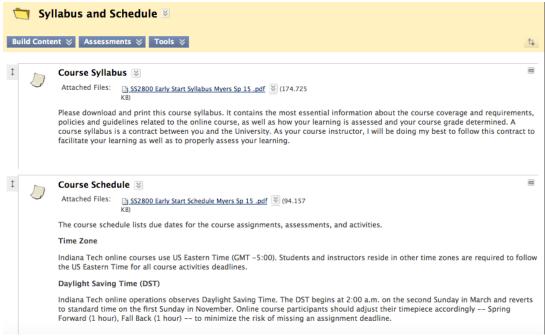
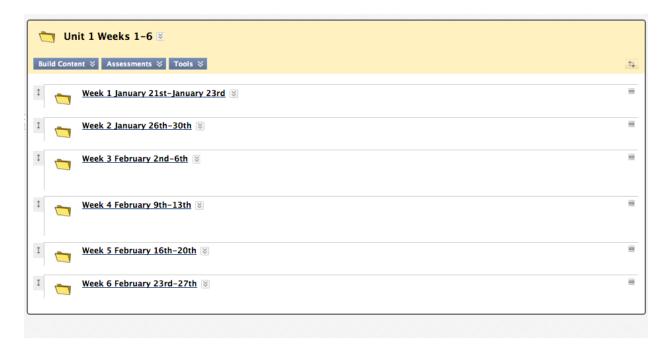
## Indiana Tech SS2800 Early Start (High School Dual Credit): Introduction to Sociology

During fall 2014, I was invited to re-develop SS2800 at Indiana Tech for a pilot initiative called "Early Start." The program is aimed at dual credit high school students. This is a significant pivot for Indiana Tech's online course offerings, as the previous offerings have only been five week courses for working adult and other non-traditional students. The Early Start course is a traditional, sixteen-week course, adapted to the needs and intellectual and social development of high school students. This requires additional explanations and details and an adapted schedule, requiring all work be completed Monday through Friday. The course units and syllabus are structured differently than the five week courses.

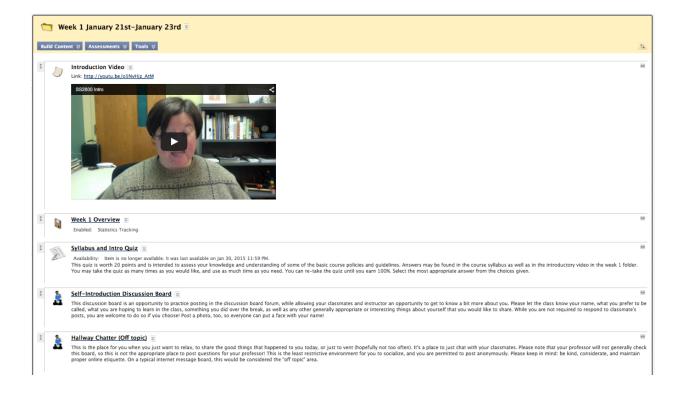




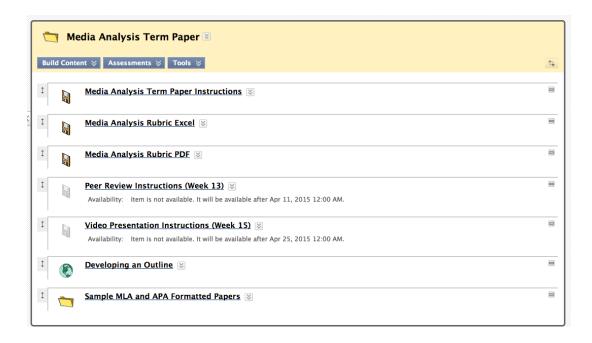
Course instruction is divided into units, each ending with an exam. Each unit is divided into individual weeks. All materials needed and due for each week are contained within the weekly folder.



This is an example of how weekly folders are structured. Rather than use the Adobe Breeze presentations used in the five-week courses, each week has a video lecture in which I explain main points and difficult concepts from the weekly reading.



Since this is a sixteen-week course, incorporation of a traditional term paper is appropriate. All term paper materials are found in a separate tab, with supplemental links in weekly folders for easy navigation.



The term paper is built in manageable steps, submitted throughout the semester for better student planning and stronger final products

