

IDIS 11000 F2F Alignment Chart

Text: The Ultimate Study Skills Handbook (USSH) \$26 Amazon/Free PDF, supplemental readings (SR) Bb, handouts (H) Bb

Taxonomy: Remember (R), Understand (U), Apply (Ap), Analyze (An), Evaluate (E), Create (Cr)

Domains: Cognitive (C), Affective (A), Psychomotor (P)

Assignment and assessment rubric item

| Terminal Objective 1: Know and understand college terminology | | | | | | | |
|---|--------|----------|-----------------|--|-----------------------------------|---|------------------|
| Enabling Objectives | Domain | Taxonomy | Delivery Method | Assessment Idea | Absorb Activity | Do Activity | Connect Activity |
| 1.1 Correctly identify common college terminology | C | R/U | F2F and Online | word search, scavenger hunt, quiz, final | Review list of terms, discuss, SR | Word search/matching activity, quiz, final | |
| 1.2 Correctly use common college terminology | C | Ap | F2F and Online | integrated throughout course | | Correct use of college terminology included in course rubrics for all assignments | |

| Terminal Objective 2: Develop and implement a time management plan | | | | | | | |
|---|--------|----------|-----------------|--|---------------------------|---|--|
| Enabling Objectives | Domain | Taxonomy | Delivery Method | Assessment Idea | Absorb Activity | Do Activity | Connect Activity |
| 2.1 Explain the rationale for and foundational elements of time management plans | C | U | F2F and Online | reading, quiz, writing activity, discussion, final | USSH reading, SR, discuss | Writing activity as a prime for small group discussion in 2.2 | Multiple choice quiz, multiple choice on final |
| 2.2 Discuss previous time management habits and personal and social impacts | C/Af | U/An | F2F and Online | discussion, writing activity | | Large group and small group discussion | |
| 2.3 Create a time management plan | P | Ap/Cr | F2F and Online | assignment | | | Create plan using provided template |

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|---|------|---------|----------------|---------------------------------|------------------------|--|---|
| 2.4 Critically evaluate other students' time management plans | C | An/E | F2F and Online | small group activity | | Work in teams to analyze other students' plans | |
| 2.5 Implement and follow a time management plan | C/P | Ap/Cr | F2F and Online | assignment, journal, discussion | | | Implement own plan using provided handout |
| 2.6 Utilize a technological time management aide of choice | C/P | Ap | F2F and Online | assignment, presentation | Discuss types of tools | Research tools and discuss in small and large groups | Implement usage of a tool |
| 2.7 Critically evaluate implementation of their own time management plan | C/Af | An/E | F2F and Online | writing assignment, discussion | | | Evaluate plan per questions posed |
| 2.8 Revise time management plan as needed | C/P | Ap/E/Cr | F2F and Online | assignment, journal, final | | Make changes to plan | |

| Terminal Objective 3: Demonstrate knowledge and understanding of learning styles | | | | | | | |
|--|--------|----------|-----------------|--|----------------------------|--------------------------------------|--|
| Enabling Objectives | Domain | Taxonomy | Delivery Method | Assessment Idea | Absorb Activity | Do Activity | Connect Activity |
| 3.1 Demonstrate knowledge and understanding of primary learning styles | C | R/U | F2F and Online | reading check, quiz, discussion, final | Reading, discussion, video | | Multiple choice quiz, multiple choice on final |
| 3.2 Identify their own primary learning styles | C | Ap | F2F and Online | writing assignment | | Self-analysis using provided handout | |
| 3.3 Identify their own secondary learning styles | C | Ap | F2F and Online | writing assignment | | Self-analysis using provided handout | |
| 3.4 Create an individual plan for accommodating learning styles for diverse subjects and methods of instruction | C/P | Cr | F2F and Online | assignment | | | Create plan using provided template |

| Terminal Objective 4: Demonstrate application of study skills | | | | | | | |
|---|--------|----------|-----------------|---------------------------------------|-----------------|---|---|
| Enabling Objectives | Domain | Taxonomy | Delivery Method | Assessment Idea | Absorb Activity | Do Activity | Connect Activity |
| 4.1 Know and understand a variety of study skills | C | R/U | F2F and Online | reading, quiz, discussion, final | Read, discuss | Identify study skills | Multiple choice quiz, Multiple choice on final |
| 4.2 Implement selected study skills into current courses | C/P | R/U/Ap | F2F and Online | conferences, demonstration | | Choose three skills and decide which classes to implement them in, small group discussion | |
| 4.3 Practice study skills effectively | C/P | Ap/Cr | F2F and Online | conferences, demonstration | | | Demonstrate practice of study skills identified in 4.2 by submitting evidence/support |
| 4.4 Reflect on implementation of study skills | C/Af | R/U/An | F2F and Online | writing assignment, discussion, final | | | Writing assignment, essay on final |

| Terminal Objective 5: Set personal and academic goals | | | | | | | |
|---|--------|----------|-----------------|----------------------------------|------------------------------|----------------|--|
| Enabling Objectives | Domain | Taxonomy | Delivery Method | Assessment Idea | Absorb Activity | Do Activity | Connect Activity |
| 5.1 Demonstrate knowledge and understanding of SMART and DAPPS goals | C | R/U | F2F and Online | reading, quiz, discussion, final | USSH reading, SR, discussion | | Multiple choice quiz, multiple choice on final |
| 5.2 Identify primary personal motivating factors | C/Af | Ap | F2F and Online | writing activity, discussion | | Self-inventory | Writing assignment |

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| 5.3 Create personal goals that follow SMART or DAPPS guidelines | C/P | U/Ap/Cr | F2F and Online | assignment | | | Create personal goals using guidelines of choice |
| 5.4 Create academic goals that follow SMART or DAPPS guidelines | C/P | U/Ap/Cr | F2F and Online | assignment | | | Create academic goals using guidelines of choice |
| 5.5 Critically evaluate and assess classmates' goals | C | An/E | F2F and Online | group discussion | | TPS, discussion | Brief in-class response piece |

Terminal Objective 6: Create an academic action plan

| Enabling Objectives | Domain | Taxonomy | Delivery Method | Assessment Idea | Absorb Activity | Do Activity | Connect Activity |
|---|--------|----------|-----------------|---------------------------------|------------------------|-----------------------------|------------------|
| 6.1 Complete in-class planning activities | C/P | U/Ap | F2F and Online | reading, discussion, assignment | Lecture/SR/H | Complete provided worksheet | |
| 6.2 Understand and utilize myBLUEprint | C/P | U/Ap | F2F and Online | assignment, final | In-class demonstration | | |
| 6.3 Submit a complete academic action plan using myBLUEprint | C/P | U/Ap/Cr | F2F and Online | assignment | In-class demonstration | | |

Terminal Objective 7: Demonstrate knowledge and usage of campus resources

| Enabling Objectives | Domain | Taxonomy | Delivery Method | Assessment Idea | Absorb Activity | Do Activity | Connect Activity |
|--|--------|----------|-----------------|--|------------------------|---|--|
| 7.1 Correctly identify campus resources and related functions | C | R/U | F2F and Online | scavenger hunt, matching activity, quiz, discussion, final | Handout, discussion | Scavenger hunt, matching activity | Multiple choice quiz, multiple choice final |
| 7.2 Utilize services of a minimum of three campus resources | P | Ap | F2F and Online | assignment | | Provide evidence of usage of campus resources | |
| 7.3 Understand and utilize the Bulletin | C/P | U/Ap | F2F and Online | in-class activity, final | In-class demonstration | Use resource and complete activity | Demonstrate ability to use resource on the final |

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|---|-----|------|----------------|--------------------------|------------------------|------------------------------------|--|
| 7.4 Understand and utilize myIPFW | C/P | U/Ap | F2F and Online | in-class activity, final | In-class demonstration | Use resource and complete activity | Demonstrate ability to use resource on the final |
| 7.5 Meet with Academic Advisor one-on-one a minimum of two times during the term | P | Ap | F2F and Online | week 4 and variable | | Aligns with 6.2 | |

Terminal Objective 8: Demonstrate knowledge and understanding of academic options

| Enabling Objectives | Domain | Taxonomy | Delivery Method | Assessment Idea | Absorb Activity | Do Activity | Connect Activity |
|---|--------|----------|-----------------|-------------------------------------|-------------------------------|---|----------------------------------|
| 8.1 Demonstrate knowledge and understanding of academic pathways, majors, and minors | C | R/U | F2F and Online | discussion, assignment, quiz, final | Lecture, handouts, discussion | Review handouts | |
| 8.2 Review academic action plan | C | U | F2F and Online | Aligns with 6.4 | | Review previously submitted plan and revise | |
| 8.3 Correctly identify important dates related to academic progress and options | C | R/U | F2F and Online | fill-in-the-blank quiz, final | | Search for dates | Fill-in-the-blank quiz and final |

Terminal Objective 9: Develop interpersonal communication skills that positively impact their personal lives and academic goals

| Enabling Objectives | Domain | Taxonomy | Delivery Method | Assessment Idea | Absorb Activity | Do Activity | Connect Activity |
|---|--------|----------|-----------------|--|-------------------------|---|------------------|
| 9.1 Demonstrate knowledge and understanding of interpersonal communication skills including written, verbal, and nonverbal | C | R/U | F2F and Online | presentation, small group activities, advising meetings, written assignment rubrics, final | USSH reading, SR, video | Practice of dyadic communication, skills woven into assignment and assessment rubrics throughout term | |

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| 9.2 Explore the impact of culture on interpersonal communication skills | C/Af | R/U/Ap | F2F and Online | writing assignment and TPS | | TPS, in-class writing | |
| 9.3 Critically evaluate others' interpersonal communication skills | C/Af | An/Ev | F2F and Online | checklist | | | Media analysis |
| 9.4 Critically evaluate their own interpersonal communication skills | C/Af | An/Ev | F2F and Online | checklist | | Self-analysis | Communication experiment, writing assignment |
| 9.5 Develop a plan for improving interpersonal communication skills | C/Af/P | Ap/Cr | F2F and Online | assignment | | Create plan | |
| 9.6 Practice interpersonal communication skills | C/P | Ap/Cr | F2F and Online | experiential assignment | | | Tie in with 9.4 |
| 9.7 Reflect on interpersonal and intrapersonal impact of their own interpersonal communication | C/Af | An/Ev | F2F and Online | writing assignment | | | Tie in with 9.4 |

Terminal Objective 10: Identify professional communication skills that positively impact their academic goals

| Enabling Objectives | Domain | Taxonomy | Delivery Method | Assessment Idea | Absorb Activity | Do Activity | Connect Activity |
|---|--------|----------|-----------------|--|-------------------------|---|------------------|
| 10.1 Demonstrate knowledge and understanding of professional communication skills including written, verbal, nonverbal, and public | C | R/U | F2F and Online | presentation, small group activities, advising meetings, written assignment rubrics, final | USSH reading, SR, video | Impromptu presentation, skills woven into assignment and assessment rubrics throughout term | |

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|--|------|--------|----------------|----------------------------|-------------------------|-----------------------|------------------|
| 10.2 Explore the impact of culture on professional communication skills | C/Af | R/U/Ap | F2F and Online | writing assignment and TPS | Discussion/presentation | TPS, in-class writing | |
| 10.3 Practice professional communication skills | C/P | Ap/Cr | F2F and Online | experiential assignment | | | Tie in with 10.4 |
| 10.4 Reflect on the impact of their own professional communication | C/Af | An/Ev | F2F and Online | writing assignment | | | Tie in with 10.4 |

Updated 6.15.16 KMM