

Online Academic Success Workshop Outline 201810
Student Success and Transitions
Purdue University Fort Wayne
Kim Myers, M.A.

OASWP Description: This online workshop is offered free-of-charge to students who are on academic probation at Purdue University Fort Wayne. Students are required to complete the Probation Intervention Program in Student Success and Transitions. Students will have a hold placed that can be lifted by successfully completing program requirements. Students must complete one of the following activities to complete the program: complete the Online Academic Success Workshop, attend a face-to-face workshop, or attend a one-on-one meeting.

The online workshop is intended to give students an opportunity to critically analyze their academic progress, goals, and options. Furthermore, completion of the workshop assists students in connecting with campus resources and support that will assist them in meeting their academic goals. Each module will take 15-20 minutes to complete. Students must complete a minimum of six modules, as well as the pretest and posttest located in the “getting started” and “wrapping up” sections to complete the workshop.

Objectives:

As a result of completing this workshop, students will:

- 1) Critically review the circumstances that contributed to their academic progress
 - a. Understand where to find their GPA
 - b. Utilize myBLUEprint to calculate their anticipated GPA
 - c. Understand the ways in which academic progress affects financial aid
 - d. Understand the ways in which academic progress affects time to degree
 - e. Reflect upon the individual circumstances that contributed to their academic progress
 - f. Know what academic probation and dismissal are and the consequences of each
- 2) Critically analyze and reflect upon their motivation
 - a. Understand what motivation is
 - b. Consider key events that might affect motivation
 - c. Identify their primary motivators
 - d. Identify the ways in which their own motivation may be improved
 - e. Understand the ways in which motivation is connected to achieving goals
- 3) Develop improved time management skills
 - a. Understand what time management is
 - b. Understand and reflect upon academic load
 - c. Analyze the ways in which they currently manage their time
 - d. Create a time management plan
 - e. Identify conflicting demands on time
 - f. Identify ways in which conflicting demands on time may be resolved

- 4) Explore study skills that lead to academic success
 - a. Critically reflect upon their current study habits
 - b. Identify basic study skills
 - c. Understand how different note taking methods correspond with diverse subjects
 - d. Understand how different methods of studying correspond with diverse subjects
 - e. Know how much time they should spend studying
 - f. Understand what study time should consist of
- 5) Explore test taking skills that lead to academic success
 - a. Critically reflect upon their current test taking skills
 - b. Identify basic test taking skills
 - c. Understand how and when to study for exams
 - d. Understand how to best prepare for various types of exams
- 6) Learn about academic and campus resources
 - a. Identify their academic advisor and their contact information
 - b. Understand the role of academic advising
 - c. Make a plan to connect with their academic advisor at least once during the semester
 - d. Know how to utilize myBLUEprint
 - e. Know how to utilize the Catalog
 - f. Identify academic support resources: tutoring
 - g. Identify academic policies that may affect their academic progress: GPA, withdrawal, registration, add/drop
 - h. Identify personal support resources: Center for Healthy Living, Student Assistance Program, Dean of Students
- 7) Reflect upon their choice of major/minor
 - a. Critically reflect upon their choice of major/minor
 - b. Complete assessments regarding choice of major
 - c. Identify the ways in which major/minor choice is connected with academic success, motivation, and academic progress
- 8) Understand how to set and achieve academic goals
 - a. Critically reflect upon their previous goal-setting skills
 - b. Understand how to create SMART goals
 - c. Identify ways to improve their goal-setting skills
 - d. Create a goal for their term GPA and a plan for follow-up

Task List:

____ Course Banner

____ Getting Started: Welcome message, overview video (15-20minutes per module), objective information pretest

____ Module 1: How did I get here?

- 1) Module Overview: objectives, items to be completed
- 2) Media: PPT video/notes, mBp tutorials
- 3) Assessments: quiz
- 4) Resources: mBp links, FA links, supplemental resources on GPA, links to Bulletin probation and dismissal guidelines

____ Module 2: Motivation

- 1) Module Overview: objectives, items to be completed
- 2) Media: PPT/video/notes
- 3) Assessments: motivation survey, quiz
- 4) Resources: online motivation surveys, online tips for motivation

____ Module 3: Time Management

- 1) Module Overview: objectives, items to be completed
- 2) Media: PPT video/notes
- 3) Assessments: quiz
- 4) Resources: folder with links

____ Module 4: Study Skills

- 1) Module Overview: objectives, items to be completed
- 2) Media: PPT/video/notes
- 3) Assessments: quiz
- 4) Resources: folder with links

____ Module 5: Test Taking Skills

- 1) Module Overview: objectives, items to be completed
- 2) Media: PPT/video/notes
- 3) Assessments: quiz
- 4) Resources: folder with links

____ Module 6: Academic and Campus Resources

- 1) Module Overview: objectives, items to be completed
- 2) Media: PPT/video/notes
- 3) Assessments: quiz
- 4) Resources: folder with links

____ Module 7: Making sure your major and minor are a good fit. . .

- 1) Module Overview: objectives, items to be completed
- 2) Media: PPT/video/notes

- 3) Assessments: quiz
- 4) Resources: folder with links

____ Module 8: Setting and achieving academic goals. . .

- 1) Module Overview: objectives, items to be completed
- 2) Media: PPT/video/notes
- 3) Assessments: quiz
- 4) Resources: folder with links

____ Wrapping up: congratulations video, posttest